

2021 Tennessee Educator Survey

Statewide Results for Main Survey

Showing All Administrator Participants



About This Survey

The 2021 Tennessee Educator Survey is a voluntary and confidential survey, open to all teachers, administrators, and other certified staff across the state. The survey is meant to provide direct feedback to administrators and policymakers on a series of key issues facing our schools and classrooms.

The survey is conducted in partnership with the Tennessee Education Research Alliance (TERA) at Vanderbilt University. For a complete list of topics and downloadable questionnaires, please visit the <u>Tennessee Educator Survey Landing Page</u>. To learn more about the survey from our partners at TERA, visit their <u>Educator Survey webpage</u>, <u>read the survey overview</u>, or direct further questions about survey administration to tned.research.alliance@vanderbilt.edu.

Participation Rate

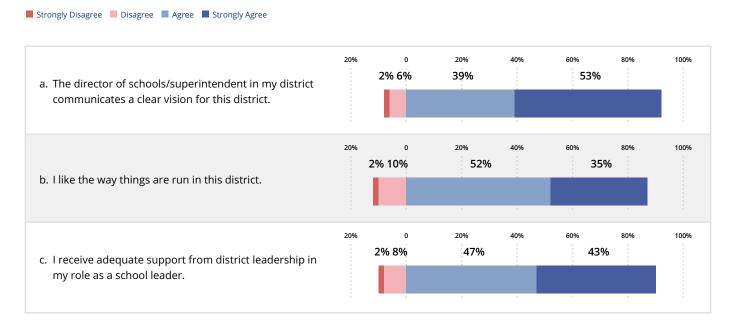
Survey results are only available if the survey sample includes ten or more people and the response rate is greater or equal to 45 percent.

School Climate

1. Please indicate the extent to which you agree or disagree with the following statements about your school.

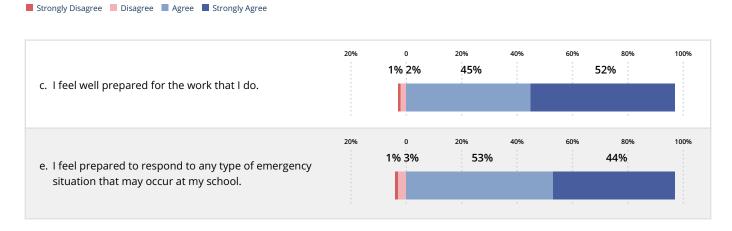


2. Please indicate the extent to which you agree or disagree with the following statements regarding central office leadership in your district.



Resources, Support

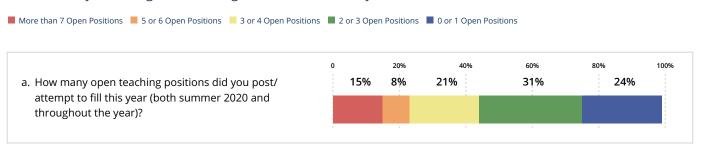
1. Please indicate the extent to which you agree or disagree with the following statements about your school.



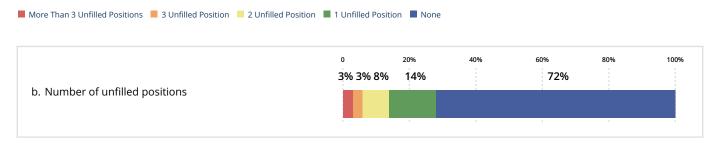
2. Please indicate the extent to which you agree or disagree with each of the following statements regarding communities of practice.



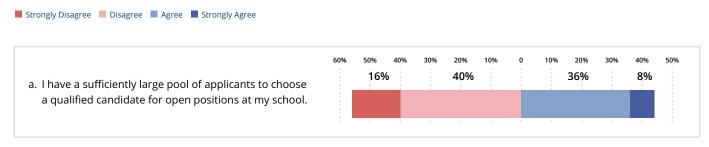
3. Think about your hiring needs during this 2020-21 school year.



4. How many unfilled teaching positions did you have at the start of the 2020-21 school year?

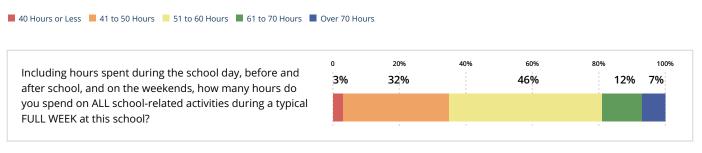


5. Please indicate the extent to which you agree or disagree with the following statement regarding your candidate pool.



Roles and Responsibilities

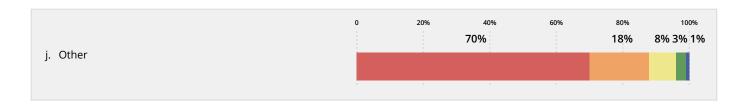
1. Including hours spent during the school day, before and after school, and on the weekends, how many hours do you spend on ALL school-related activities during a typical FULL WEEK at this school?



2. In an AVERAGE WEEK, what percentage of your work time do you devote to each of the following activities?

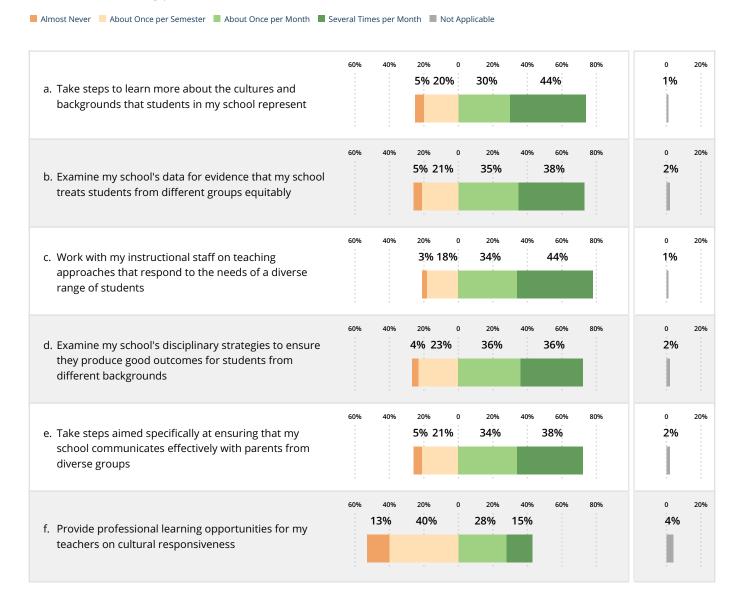
■ None ■ Less than 5% ■ 6%-10% ■ 11%-20% ■ More than 20%

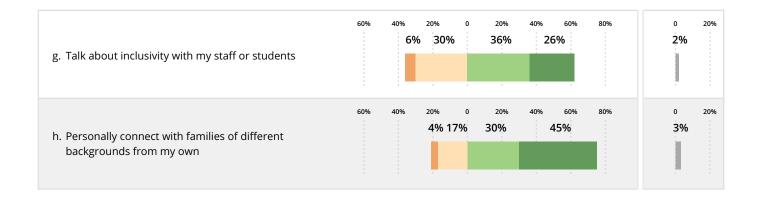
0 20% 60% 40% 80% 100% 7% 30% 29% 21% 13% a. General school management duties (e.g., scheduling, budgeting) 20% 60% 80% 100% 1% 9% 28% 43% 19% b. Tasks related to teacher evaluation (e.g., formal observations, post-conferences) 40% 60% 80% 100% 2% 30% 36% 17% c. Other instructional leadership (e.g., informal 15% classroom visits, teacher support/professional development, curriculum) 20% 40% 60% 80% 100% 64% 20% 13% 2% d. Personnel matters (e.g., hiring) 20% 80% 100% 40% 60% 4% 25% 19% 17% 35% e. Student discipline 20% 80% 40% 60% 100% 29% 34% 8% 4% 25% f. Other student-related meetings (e.g., IEP meetings, RTI2 meetings) 20% 80% 40% 60% 100% 5% 30% 33% 24% 8% g. Supervisory roles (e.g., lunch/hall/bus duty, extracurricular events) 20% 40% 60% 80% 100% 5% 46% 37% 11% 1% h. Parent and community interactions (e.g., parent conferences, meetings) 20% 60% 80% 100% 40% 65% 15% 16% 3% i. Interacting with district leaders/central office



Other Admin Issues

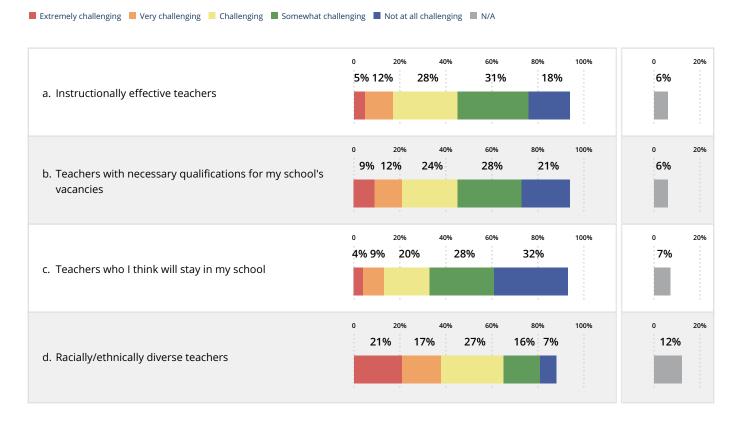
1. Thinking about the current school year (20-21), how often do you engage in each of the following practices?



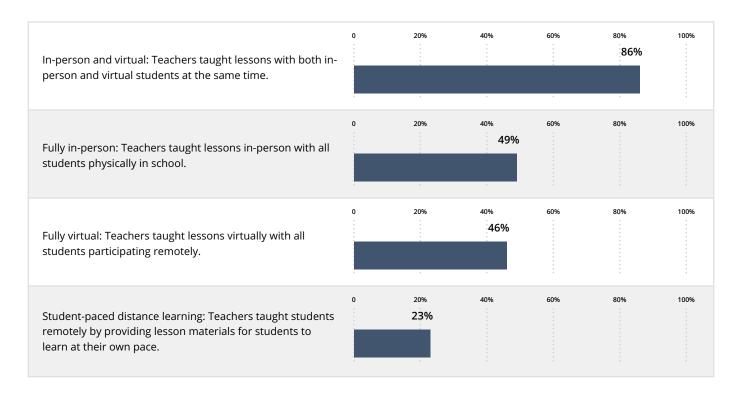


COVID Issues

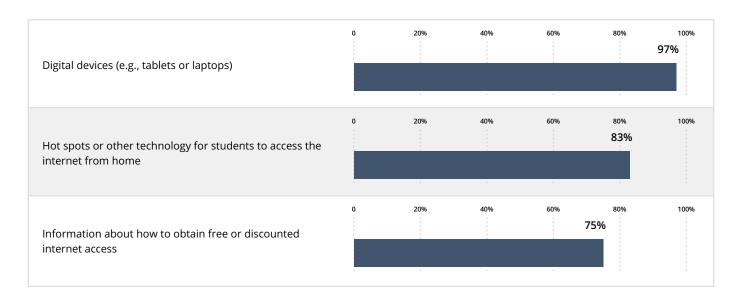
1. In the last year, how challenging was it for you to recruit the following kinds of teachers to your school?

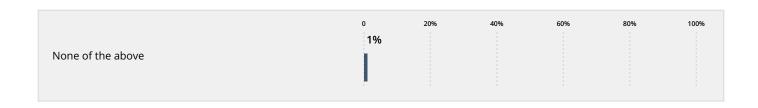


2. Think about the modes of instruction that have been used so far over the course of the 20-21 school year. Which of the following modalities have been used in your school this year?

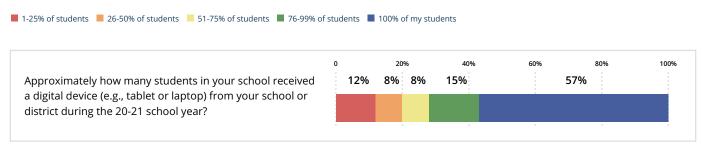


3. Has your school or district provided any of the following to at least some students during the 20-21 year?

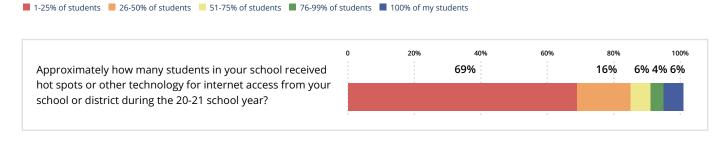




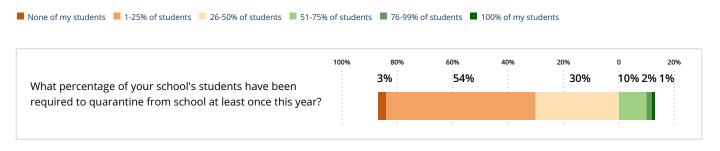
4. Approximately how many students in your school received a digital device (e.g., tablet or laptop) from your school or district during the 20-21 school year?



5. Approximately how many students in your school received hot spots or other technology for internet access from your school or district during the 20-21 school year?



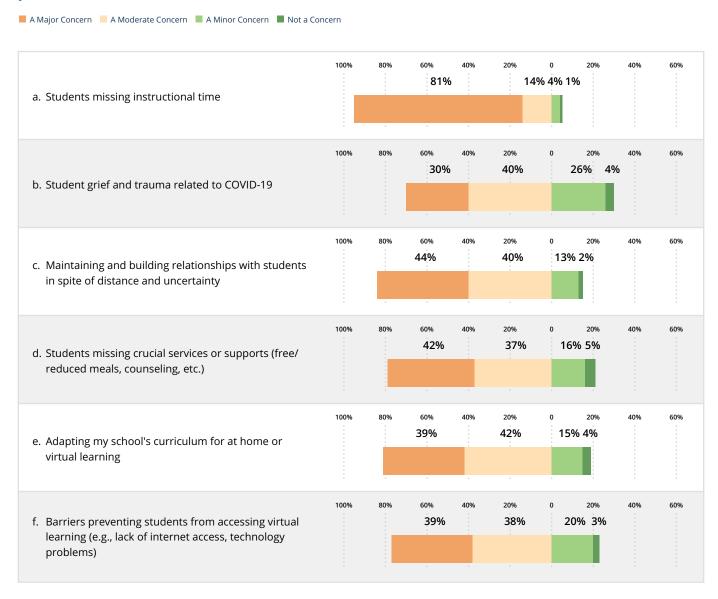
6. What percentage of your school's students have been required to quarantine from school at least once this year?

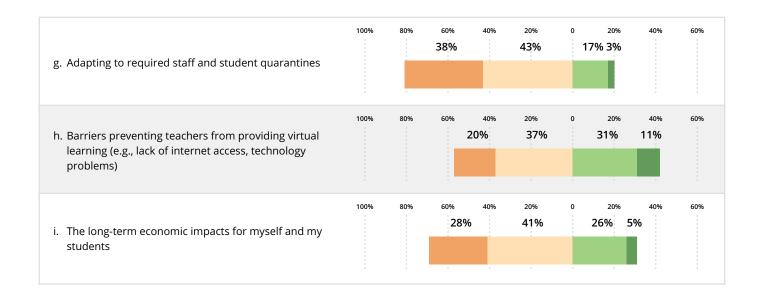


7. What percentage of your school's staff have been required to quarantine from school at least once this year?

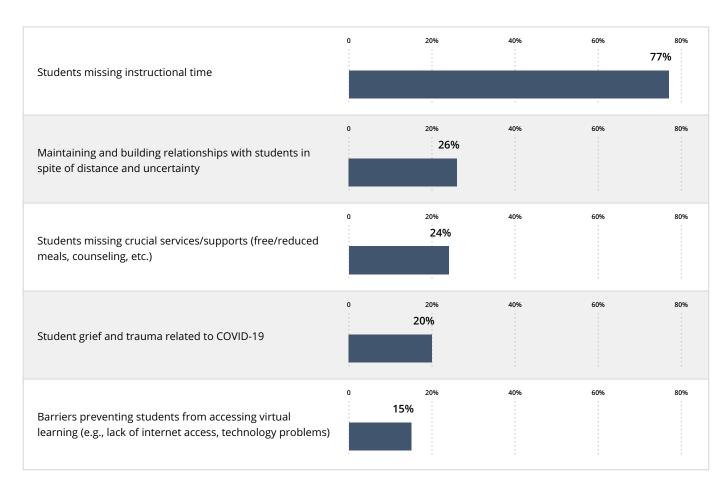


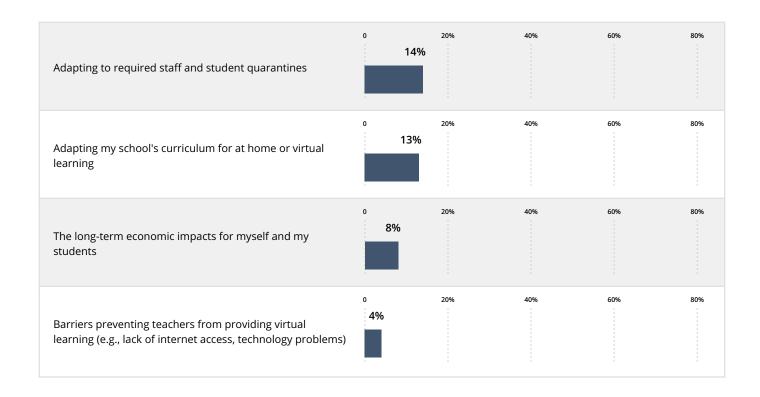
8. Please rate the extent that each of these concerns related to COVID-19 and your students.





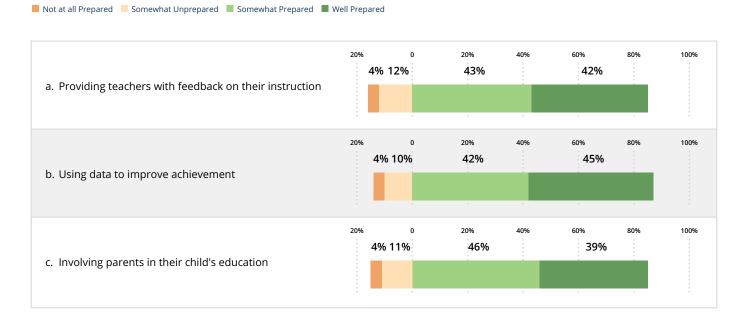
9. Check the two issues from the list that were the BIGGEST CONCERNS you had this year.

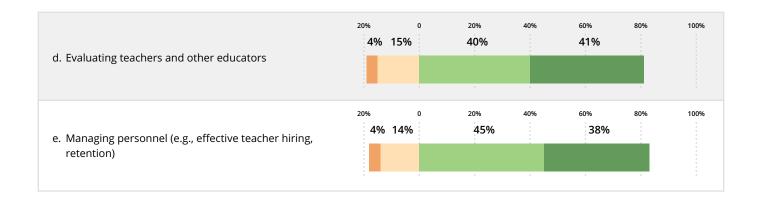




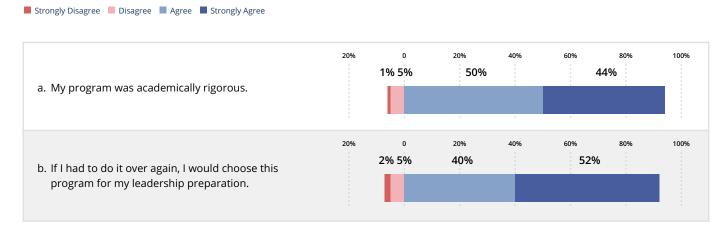
Admin Early Career

1. Please indicate the extent to which you think this college/university leadership preparation program prepared you in each of the following areas?

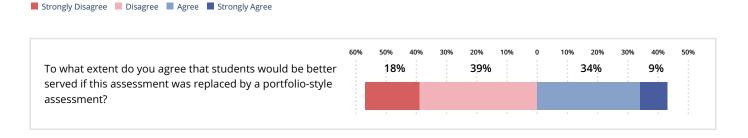




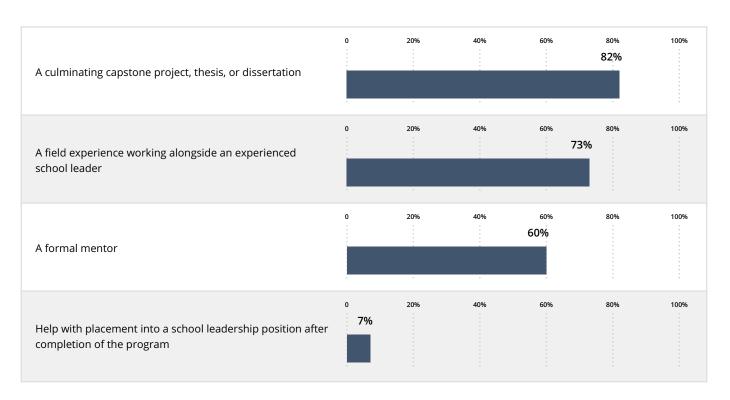
2. To what extent do you agree or disagree with each of the following statements about your college/university leadership program?



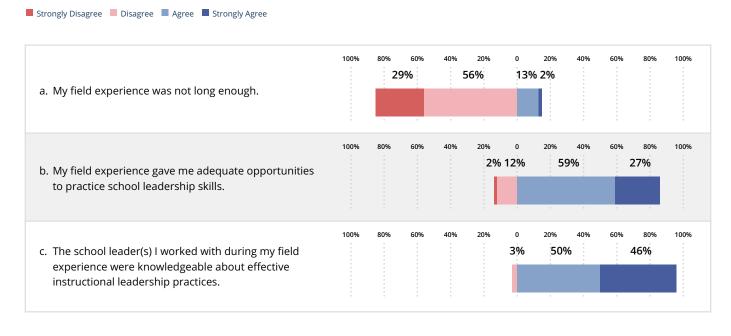
3. Tennessee currently requires aspiring administrators to pass the School Leader License Assessment (SLLA). To what extent do you agree that students would be better served if this assessment was replaced by a portfolio-style assessment?

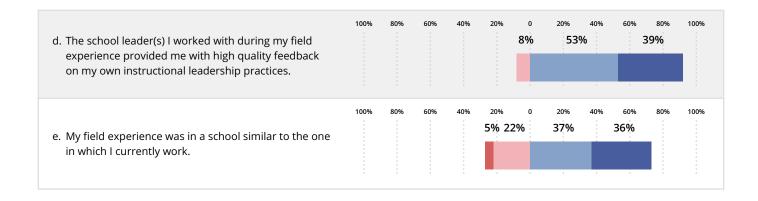


4. Did your college/university leadership preparation program include any of the following?

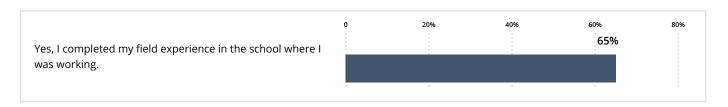


5. To what extent do you agree or disagree with each of the following statements about the field experience?



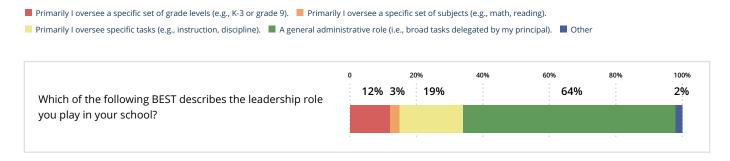


6. Did you complete your field experience at the school you were working in at the time you were in your leadership certification program?

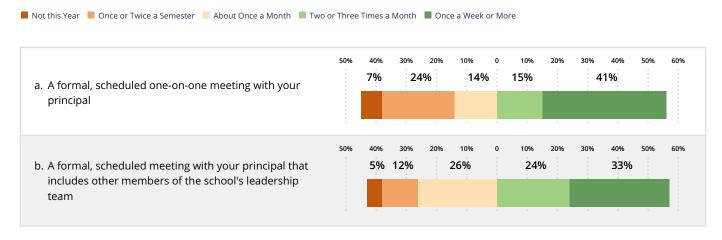


Assistant Principals

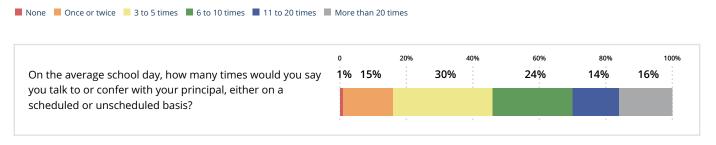
1. Which of the following BEST describes the leadership role you play in your school?



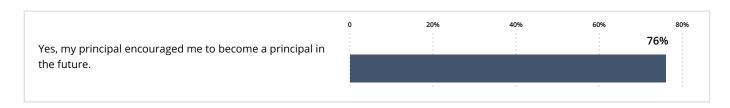
2. How often do you have the following?



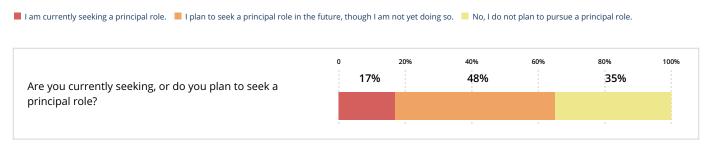
3. On the average school day, how many times would you say you talk to or confer with your principal, either on a scheduled or unscheduled basis?



4. Has your current principal encouraged you to become a principal in the future?



5. Are you currently seeking, or do you plan to seek a principal role?



6. To what extent do you agree or disagree with each of the following?

