Year: 2019 - 2020

Program: Social Work Dept. Chair: Justin Martin Date: 9/16/2020

Student Learning Outcome 1	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.1	1. Capstone Paper	The 3 assessments are	Who: Field Coordinator collects
Demonstrate Ethical and	Sections:	combined and converted to a	data from course instructors for
Professional Behavior	I	scale ¹ of $1-5$.	Capstone Paper and Exit Exam;
	V C		Field Coordinator collects data
	VI VII A VII C	80% of students will score 4.4 or higher.	from Agency Representatives for Field Evaluations
	VII D		How: Data is entered into Excel;
	VIII		The professor responsible for data
	IX		analysis runs report combining multiple measures for each SLO
	2. Field Evaluation		1
	1.1 – 1.5		When: Data is collected for
	PE 1 – 23		analysis each fall, spring, and summer semester
	3. Exit Exam		
	Questions:		Where: Results are collected and
	2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 17, 18, 21, 22, 27, 28, 29, 30, 31, 33, 35, 36, 37, 38, 39, 40, 41		distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

DATA RESULTS AND ANALYSIS 2

91.7% of students scored 4.4 or higher. BENCHMARK MET

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 2	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.2 Engage Diversity and Difference in Practice	1. Capstone Paper Sections: I II IVA VB VII A1 VII A2 VII B2 VII C VII D VII E VIII 2. Field Evaluation 2.1 - 2.3 3. Exit Exam Questions: 5, 6, 7, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

91.7% of students scored 4.4 or higher. BENCHMARK MET

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 3	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.3 Advance Human Rights and Social, Economic, and Environmental Justice	1. Capstone Paper Sections: II IV V VII A1 VII A2 VII B VII D VII E 2. Field Evaluation 3.1 – 3.2 3. Exit Exam Questions: 1, 10, 12, 14, 15, 19, 20, 25, 26, 33, 35, 37, 38, 39	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

DATA RESULTS AND ANALYSIS 2

83.3% of students scored 4.4 or higher. BENCHMARK MET

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 4	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.4 Engage In Practice-informed Research and Research- informed Practice	 Capstone Paper Sections: III A-D IV A V A VI Field Evaluation 4.1 – 4.3 Exit Exam Questions: 6, 9, 10, 12, 14, 21, 22, 24, 25, 26, 27, 28, 29, 33, 35, 36, 37, 38, 39 	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

DATA RESULTS AND ANALYSIS 2

83.3% of students scored 4.4 or higher. BENCHMARK MET

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 5	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.5 Engage in Policy Practice	 Capstone Paper Sections: II IV V Field Evaluation 5.1 – 5.3 Exit Exam Questions: 1, 10, 12, 15, 19, 20, 25, 26, 27, 28, 33, 35, 36 	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

91.7% of students scored 4.4 or higher. BENCHMARK MET

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 6	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.6 Engage with Individuals, Families, Groups, Organizations, and Communities	1. Capstone Paper Sections: I II III A III B III C V VII A3 2. Field Evaluation 6.1 – 6.2	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	When, Where) Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and
	3. Exit Exam Questions: 7, 9, 11, 12, 25, 26, 28, 30, 31, 32, 33, 37, 38, 39		where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

91.7% of students scored 4.4 or higher. BENCHMARK MET

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 7	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.7	1. Capstone Paper	The 3 assessments are	Who: Field Coordinator collects
Assess Individuals, Families,	Sections:	combined and converted to a	data from course instructors for
Groups, Organizations, and	II	scale ¹ of $1-5$.	Capstone Paper and Exit Exam;
Communities	III A		Field Coordinator collects data
	III B	80% of students will score 4.4	from Agency Representatives for Field Evaluations
	III C	or higher.	
	IV A		How: Data is entered into Excel;
	IV C		The professor responsible for data
	V A		analysis runs report combining
	VB		multiple measures for each SLO
	VI		777
	VII A2		When: Data is collected for
	VII B1		analysis each fall, spring, and
	VII B2		summer semester
	VII E		Where: Results are collected and
	2. Field Evaluation 7.1 – 7.4		distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
	3. Exit Exam		
	Questions:		
	1, 6, 8, 9, 11, 12,		
	22, 24, 25, 26, 28,		
	30, 31, 32, 33, 34,		
	35, 37, 38, 39		

91.7% of students scored 4.4 or higher. BENCHMARK MET

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 8	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.8	1. Capstone Paper	The 3 assessments are	Who: Field Coordinator collects
Intervene with Individuals,	Sections:	combined and converted to a	data from course instructors for
Families, Groups,	III	scale ¹ of $1-5$.	Capstone Paper and Exit Exam;
Organizations, and	IV B		Field Coordinator collects data
Communities	V	80% of students will score 4.4 or higher.	from Agency Representatives for Field Evaluations
	2. Field Evaluation 8.1 – 8.5		How: Data is entered into Excel; The professor responsible for data analysis runs report combining
	3. Exit Exam Questions:		multiple measures for each SLO
	1, 6, 8, 9, 10, 15, 20, 25, 26, 27, 28, 31, 32, 33, 34, 35, 37, 38, 39		When: Data is collected for analysis each fall, spring, and summer semester
	31, 30, 33		Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for
			recommendations

91.7% of students scored 4.4 or higher. BENCHMARK MET

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 9	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.9 Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	1. Capstone Paper Sections: III B III C III D III E IV A IV C V A	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis was report sombining.
	VI 2. Field Evaluation 9.1 – 9.4 3. Exit Exam Questions:		analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual
	9, 10, 25, 26, 27, 28, 31, 32, 33, 35, 40, 41		program retreat for recommendations

DATA RESULTS AND ANALYSIS 2

91.7% of students scored 4.4 or higher. BENCHMARK MET

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

¹ Scale of 1 – 5 Breakdown:

- 5.0 100%
- 4.8 95%
- 4.6 90%
- 4.4 85%
- 4.2 80%
- 4.0 75%
- 3.8 70%
- 3.6 65%
- 3.4 60%

² 17 Students were removed from the 2019 – 2020 report.

- 14 Students were missing exit exam and field evaluation scores due to Covid-19 course interruptions in spring 2020.
- 3 Additional students were missing field evaluation scores from summer 2019.