## Year: <u>2021 - 2022</u>

Program: Social Work

Dept. Chair: Justin Martin

Date: <u>6.21.22</u>

Student Learning Outcome 1	Assessment	Benchmark	Process (Who, How, When, Where)	
2.1.1 Demonstrate Ethical and Professional Behavior	<ol> <li>Capstone Paper Sections: I V C VI VII A VII C VII D VIII IX</li> <li>Field Evaluation 1.1 - 1.5 PE 1 - 23</li> <li>Exit Exam Questions: 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 17, 18, 21, 22, 27, 28, 29, 30, 31, 33, 35, 36, 37, 38, 39, 40, 41</li> </ol>	The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5. 80% of students will score 4.4 or higher.	<ul> <li>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</li> <li>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</li> <li>When: Data is collected for analysis each fall, spring, and summer semester</li> <li>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</li> </ul>	
DATA RESULTS AND ANALYSIS 96.9% of students scored 4.4 or higher. <u>BENCHMARK MET</u>				
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?				
Benchmark met. No changes a	at this time. <sup>2</sup>			

Student Learning Outcome 2	Assessment	Benchmark	Process (Who, How, When, Where)	
2.1.2	1. Capstone Paper	The 3 assessments are	Who: Field Coordinator collects	
Engage Diversity and	Sections:	combined and converted to a	data from course instructors for	
Difference in Practice	Ι	scale <sup>1</sup> of $1-5$ .	Capstone Paper and Exit Exam;	
	II		Field Coordinator collects data	
	IVA	80% of students will score 4.4	from Agency Representatives for	
	VB	or higher.	Field Evaluations	
	VII A1	of inglicit.		
	VII A2		How: Data is entered into Excel;	
	VII B2		The professor responsible for data	
	VII C		analysis runs report combining	
	VII D		multiple measures for each SLO	
	VIIE			
	VIII		When: Data is collected for	
			analysis each fall, spring, and	
	2. Field Evaluation		summer semester	
	2.1 - 2.3			
			Where: Results are collected and	
	3. Exit Exam		distributed to Social Work faculty	
	Questions:		and reviewed at the annual	
	5, 6, 7, 10, 11, 12, 14,		program retreat for	
	15, 16, 17, 18, 19, 21,		recommendations	
	22, 23, 24, 25, 26, 27,			
	29, 30, 31, 32, 33, 34,			
	35, 36, 37, 38, 39, 40, 41			
	41			
DATA RESULTS AND ANAL	YSIS			
100% of students scored 4.4 or	<sup>•</sup> higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?				
Benchmark met. No changes at this time.				
8				

Student Learning Outcome 3	Assessment	Benchmark	Process (Who, How, When, Where)	
2.1.3 Advance Human Rights and Social, Economic, and Environmental Justice	<ol> <li>Capstone Paper Sections: II IV V VII A1 VII A2 VII B VII D VII E</li> <li>Field Evaluation 3.1 - 3.2</li> <li>Exit Exam Questions: 1, 10, 12, 14, 15, 19, 20, 25, 26, 33, 35, 37, 38, 39</li> </ol>	The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5. 80% of students will score 4.4 or higher.	<ul> <li>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</li> <li>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</li> <li>When: Data is collected for analysis each fall, spring, and summer semester</li> <li>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</li> </ul>	
DATA RESULTS AND ANALYSIS         90.6% of students scored 4.4 or higher.         BENCHMARK MET				
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION? Benchmark met. No changes at this time.				

Student Learning Outcome 4	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.4 Engage In Practice-informed Research and Research- informed Practice	<ol> <li>Capstone Paper Sections: III A-D IV A VA VI</li> <li>Field Evaluation 4.1 – 4.3</li> <li>Exit Exam Questions: 6, 9, 10, 12, 14, 21, 22, 24, 25, 26, 27, 28, 29, 33, 35, 36, 37, 38, 39</li> </ol>	The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5. 80% of students will score 4.4 or higher.	<ul> <li>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</li> <li>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</li> <li>When: Data is collected for analysis each fall, spring, and summer semester</li> <li>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</li> </ul>
DATA RESULTS AND ANAL	YSIS	1	<u> </u>
		HANGE OR TO INFORM A DE	CISION?

Student Learning Outcome 5	Assessment	Benchmark	Process (Who, How, When, Where)	
2.1.5	1. Capstone Paper	The 3 assessments are	Who: Field Coordinator collects	
<b>Engage in Policy Practice</b>	Sections:	combined and converted to a	data from course instructors for	
	II	scale <sup>1</sup> of $1-5$ .	Capstone Paper and Exit Exam;	
	IV		Field Coordinator collects data	
	V	80% of students will score 4.4 or higher.	from Agency Representatives for Field Evaluations	
	2. Field Evaluation		How: Data is entered into Excel;	
	5.1 - 5.3		The professor responsible for data	
			analysis runs report combining	
	3. Exit Exam		multiple measures for each SLO	
	Questions:		-	
	1, 10, 12, 15, 19,		When: Data is collected for	
	20, 25, 26, 27, 28,		analysis each fall, spring, and	
	33, 35, 36		summer semester	
			Where: Results are collected and	
			distributed to Social Work faculty	
			and reviewed at the annual	
			program retreat for	
			recommendations	
DATA RESULTS AND ANAL				
87.5% of students scored 4.4 or higher. <u>BENCHMARK MET</u>				
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?				
Benchmark met. No changes at this time.				

Student Learning Outcome 6	Assessment	Benchmark	Process (Who, How, When, Where)	
2.1.6	1. Capstone Paper	The 3 assessments are	Who: Field Coordinator collects	
Engage with Individuals,	Sections:	combined and converted to a	data from course instructors for	
Families, Groups,	Ι	scale <sup>1</sup> of $1-5$ .	Capstone Paper and Exit Exam;	
Organizations, and	II		Field Coordinator collects data	
Communities	III A III B	80% of students will score 4.4 or higher.	from Agency Representatives for Field Evaluations	
	<ul> <li>III C</li> <li>V</li> <li>VII A3</li> <li>2. Field Evaluation</li> <li>6.1 - 6.2</li> <li>3. Exit Exam</li> <li>Questions:</li> <li>7, 9, 11, 12, 25, 26,</li> <li>28, 30, 31, 32, 33,</li> <li>37, 38, 39</li> </ul>		How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual	
	57, 50, 57		program retreat for recommendations	
DATA RESULTS AND ANAL	YSIS			
90.6% of students scored 4.4 o	r higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?				
Benchmark met. No changes a	at this time.			

Student Learning Outcome 7	Assessment	Benchmark	Process (Who, How, When, Where)	
2.1.7	1. Capstone Paper	The 3 assessments are	Who: Field Coordinator collects	
Assess Individuals, Families,	Sections:	combined and converted to a	data from course instructors for	
Groups, Organizations, and	II	scale <sup>1</sup> of $1-5$ .	Capstone Paper and Exit Exam;	
Communities	III A		Field Coordinator collects data	
	III B	80% of students will score 4.4	from Agency Representatives for Field Evaluations	
	III C	or higher.	Field Evaluations	
	IV A		How: Data is entered into Excel;	
	IV C		The professor responsible for data	
	VA		analysis runs report combining	
	V B		multiple measures for each SLO	
	VI		_	
	VII A2		When: Data is collected for	
	VII B1		analysis each fall, spring, and	
	VII B2		summer semester	
	VII E		Wilsons Descriptions collected and	
	<ol> <li>Field Evaluation</li> <li>7.1 – 7.4</li> </ol>		Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations	
	3. Exit Exam			
	Questions:			
	1, 6, 8, 9, 11, 12,			
	22, 24, 25, 26, 28,			
	30, 31, 32, 33, 34,			
	35, 37, 38, 39			
DATA RESULTS AND ANAL				
	r higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?				
Benchmark met. No changes a	it this time.			

Student Learning Outcome 8	Assessment	Benchmark	Process (Who, How, When, Where)		
2.1.8	1. Capstone Paper	The 3 assessments are	Who: Field Coordinator collects		
Intervene with Individuals,	Sections:	combined and converted to a	data from course instructors for		
Families, Groups,	III	scale <sup>1</sup> of $1-5$ .	Capstone Paper and Exit Exam;		
Organizations, and	IV B		Field Coordinator collects data		
Communities	V	80% of students will score 4.4 or higher.	from Agency Representatives for Field Evaluations		
	2. Field Evaluation		How: Data is entered into Excel;		
	8.1 - 8.5		The professor responsible for data		
			analysis runs report combining		
	3. Exit Exam		multiple measures for each SLO		
	Questions:		-		
	1, 6, 8, 9, 10, 15,		When: Data is collected for		
	20, 25, 26, 27, 28,		analysis each fall, spring, and		
	31, 32, 33, 34, 35,		summer semester		
	37, 38, 39		Where: Results are collected and		
			distributed to Social Work faculty		
			and reviewed at the annual		
			program retreat for		
			recommendations		
DATA RESULTS AND ANAL	YSIS				
84.4% of students scored 4.4 of	r higher. <u>BENCHMARK MET</u>				
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?					
Benchmark met. No changes at this time.					

Student Learning Outcome 9	Assessment	Benchmark	Process (Who, How, When, Where)
Outcome 9 2.1.9 Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<ol> <li>Capstone Paper Sections: III B III C III D III E IV A IV C V A VI</li> <li>Field Evaluation 9.1 – 9.4</li> <li>Exit Exam</li> </ol>	The 3 assessments are combined and converted to a scale <sup>1</sup> of $1 - 5$ . 80% of students will score 4.4 or higher.	When, Where)Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field EvaluationsHow: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLOWhen: Data is collected for analysis each fall, spring, and summer semesterWhere: Results are collected and distributed to Social Work faculty
	Questions: 9, 10, 25, 26, 27, 28, 31, 32, 33, 35, 40, 41		and reviewed at the annual program retreat for recommendations
DATA RESULTS AND ANAL			
84.4% of students scored 4.4 or higher. <u>BENCHMARK MET</u> HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION? Benchmark met. No changes at this time.			

## <sup>1</sup>Scale of 1 – 5 Breakdown:

5.0 100% 4.8 95% 90% 4.6 4.4 85% 4.2 80% 4.0 75% 3.8 70% 3.6 65%

3.0 05%

3.4 60%

## <sup>2</sup> Note on "No changes at this time" for 2022 – 2023:

The Council on Social Work Education (CSWE), the accrediting body for social work programs, will release new competencies in fall of 2022. The new competencies will result in changes to the student learning outcomes for the program.