C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, firstyear students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were

| C1 | Total first-time, first-year (freshman) men who applied | 1498 | |
|----|---|------|---|
| C1 | Total first-time, first-year (freshman) women who applied | 2232 | |
| | | | • |

| C1 | Total first-time, first-year (freshman) men who were admitted | 1063 |
|----|---|------|
| C1 | Total first-time, first-year (freshman) women who were admitted | 1755 |
| | | |
| C1 | Total full-time, first-time, first-year (freshman) men who enrolled | 529 |
| | | |

| C1 | I otal part-time, first-time, first-year (freshman) men who enrolled | 1 |
|----|---|-----|
| | | |
| C1 | Total full-time, first-time, first-year (freshman) women who enrolled | 786 |
| C1 | Total part-time, first-time, first-year (freshman) women who enrolled | 4 |

C1 Total part-time, first-time, first-year (freshman) women who enrolled

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

| | | Yes | No |
|----|--|-----|----|
| C2 | Do you have a policy of placing students on a waiting list? | | Х |
| C2 | If yes please answer the questions below for Fall 2012 admissions: | | |

- yes, please answer the questions below for Fall 2012 admissions C2
- Number of qualified applicants offered a placed on waiting list C2 Number accepting a place on the waiting list
- C2 Number of wait-listed students admitted

C2 Is your waiting list ranked?

- **C2** If yes, do you release that information to students?
- C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

| C3 | High school diploma is required and GED is | х |
|----|---|---|
| | accepted | |
| C3 | High school diploma is required and GED is not | |
| | accepted | |
| C3 | High school diploma or equivalent is not required | |

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

| C4 | Require | Х |
|----|-------------------------------|---|
| C4 | Recommend | |
| C4 | Neither require nor recommend | |

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| C5 | | Units Required | Units Recommended |
|----|----------------------|-------------------|----------------------|
| C5 | Total academic units | 15 | |
| C5 | English | 4 | |

| C5 | Mathematics | 3 | |
|----|----------------------------------|---|--|
| C5 | Science | 2 | |
| C5 | Of these, units that must be lab | 1 | |
| C5 | Foreign language | 2 | |
| C5 | Social studies | 1 | |
| C5 | History | 1 | |
| C5 | Academic electives | | |
| C5 | Computer Science | | |
| C5 | Visual/Performing Arts | 1 | |
| C5 | Other (specify) | | |

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

| C6 | Open admission policy as described above for all students | |
|----|---|--|
| C6 | Open admission policy as described above for most students, but | |
| C6 | selective admission for out-of-state students | |
| C6 | selective admission to some programs | |
| C6 | other (explain) | |
| | | |

C7 Relative importance of each of the following academic and nonacademic factors in first-time, firstyear, degree-seeking (freshman) admission decisions.

| C7 | | Very Important | Important | Considered | Not Considered |
|----|-------------------------------------|----------------|-----------|------------|----------------|
| C7 | Academic | | | | 1 |
| C7 | Rigor of secondary school record | Х | | | |
| C7 | Class rank | | | | Х |
| C7 | Academic GPA | Х | | | |
| C7 | Standardized test scores | Х | | | |
| C7 | Application Essay | | | | Х |
| C7 | Recommendation(s) | | | | Х |
| C7 | Nonacademic | | | | |
| C7 | Interview | | | | Х |
| C7 | Extracurricular activities | | | | Х |
| C7 | Talent/ability | | | | Х |
| C7 | Character/personal qualities | | | | Х |
| C7 | First generation | | | | Х |
| C7 | Alumni/ae relation | | | | Х |
| C7 | Geographical residence | | | | Х |
| C7 | State residency | | | | Х |
| C7 | Religious | | | | х |
| | affiliation/commitment | | | | ^ |
| C7 | Racial/ethnic status | | | | Х |
| C7 | Volunteer work | | | | Х |
| C7 | Work experience | | | | Х |
| C7 | Level of applicant's interest | | | | |

C7 Level of applicant's interest

SAT and ACT Policies

C8 Entrance exams

| | | Yes | No |
|-----|--|-----|----|
| C8A | Does your institution make use of SAT, ACT, or SAT Subject Test | | |
| | scores in admission decisions for first-time, first-year, degree-seeking | Х | |
| | applicants? | | |

| A | ADMISSION | | | | |
|--|--|------------------------|-----------------------------------|--------------------------|-------|
| A | Require | Recommend | Require for Some | Consider if Submitted | Not l |
| SAT or ACT | X | | | Submitted | |
| ACT only | | | | | |
| SAT only | | | | | |
| SAT and SAT Subject Tests | or | | | | |
| SAT Subject Tests only | | | | | |
| If your institution will make us for Fall 2014, please indicate in the admissions process): ACT with Writing Component ACT with Writing component ACT with or without Writing component | which ONE of the foll required recommended | | | | |
| Please indicate how your ins For admission For placement For advising | | AT or ACT writing o | somponent; check all SAT essay | that apply: ACT essay | |
| In place of an application ess | av | | | | - |
| As a validity check on the | ay | | | | |
| application essay | | | | | |
| C No college policy as of now | | | | | - |
| C Not using essay component | | | | | _ |
| | | | | | |
| D In addition, does your institu | tion use applicants' te | st scores for acad | emic advising? | | |
| | Yes | No | yes | | |
| | | | | | |
| | | | | | |
| E Latest date by which SAT or | ACT scores must be r | eceived for fall- | | | |
| E Latest date by which SAT Su | | | | | |
| fall-term admission | | | | | |
| | | | | | |
| | | | | | |
| | o clarify your test poli | cies (e.a. if tests a | re recommended for | some studente | |
| If necessary use this space if | s siamy your test point | 0.00 (0.g., ii 16313 d | | | |
| | | | | | |
| F If necessary, use this space f F | | | | | |
| | | | | | |
| | institution uses for place | ement (e.g. state te | ete). | | |
| Please indicate which tests your | | ement (e.g., state te | sts): | | |
| Please indicate which tests your | institution uses for place | ement (e.g., state te | sts): | | |
| Please indicate which tests your SAT | | ement (e.g., state te | sts): | | |
| Please indicate which tests your SAT ACT | Х | ement (e.g., state te | sts): | | |
| Please indicate which tests your SAT ACT SAT Subject Tests | Х | ement (e.g., state te | sts): | | |
| Please indicate which tests your SAT ACT SAT Subject Tests AP CLEP | Х | ement (e.g., state te | sts): | | |
| | Х | ement (e.g., state te | sts): | | |
| Please indicate which tests your SAT ACT SAT Subject Tests AP CLEP | Х | ement (e.g., state te | sts): | | |

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

| C9 | Percent submitting SAT scores | Number submitting SAT scores | |
|----|-------------------------------|----------------------------------|-----|
| C9 | Percent submitting ACT scores | 68% Number submitting ACT scores | 901 |

| C9 | | 25th Percentile | 75th Percentile |
|----|----------------------|-----------------|-----------------|
| C9 | SAT Critical Reading | | |
| C9 | SAT Math | | |
| | SAT Writing | | |
| | SAT Essay | | |
| C9 | ACT Composite | 19 | 24 |
| C9 | ACT Math | 17 | 24 |
| C9 | ACT English | 19 | 25 |
| C9 | ACT Writing | | |

C9 Percent of first-time, first-year (freshman) students with scores in each range:

| C9 | | SAT Critical | | |
|----|----------------------|---------------|-------------|-------------|
| | | Reading | SAT Math | SAT Writing |
| C9 | 700-800 | | | |
| C9 | 600-699 | | | |
| C9 | 500-599 | | | |
| C9 | 400-499 | | | |
| C9 | 300-399 | | | |
| C9 | 200-299 | | | |
| | Totals should = 100% | 0.00% | 0.00% | 0.00% |
| C9 | | ACT Composite | ACT English | ACT Math |
| C9 | 30-36 | 4.00% | 10.00% | 1.00% |
| C9 | 24-29 | 29.00% | 31.00% | 26.00% |
| C9 | 18-23 | 60.00% | 46.00% | 47.00% |
| C9 | 12-17 | 7.00% | 13.00% | 26.00% |
| C9 | 6-11 | | 0.00% | |
| C9 | Below 6 | | | |
| | Totals should = 100% | 100.00% | 100.00% | 100.00% |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| C10 | Percent in top tenth of high school graduating class | 19% | |
|-----|---|-------------------|--------------------|
| C10 | Percent in top quarter of high school graduating class | 50% | |
| C10 | Percent in top half of high school graduating class | 85% | Top half + |
| C10 | Percent in bottom half of high school graduating class | 15% | bottom half = 100% |
| C10 | Percent in bottom quarter of high school graduating class | 2% | |
| C10 | Percent of total first-time, first-year (freshmen) students who submitted h | high school class | |
| | rank: | | 59% |

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

| C11 | Percent who had GPA of 3.75 and higher | 31.00% |
|-----|---|---------|
| C11 | Percent who had GPA between 3.50 and 3.74 | 21.00% |
| C11 | Percent who had GPA between 3.25 and 3.49 | 20.00% |
| C11 | Percent who had GPA between 3.00 and 3.24 | 15.00% |
| C11 | Percent who had GPA between 2.50 and 2.99 | 11.00% |
| C11 | Percent who had GPA between 2.0 and 2.49 | 2.00% |
| C11 | Percent who had GPA between 1.0 and 1.99 | |
| C11 | Percent who had GPA below 1.0 | |
| | Totals should = 100% | 100.00% |
| | | |

| Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: | 3.50 |
|--|--------|
| Percent of total first-time, first-year (freshman) students who submitted high school GPA: | 94.20% |

Admission Policies

C13 Application Fee

| Yes | No |
|--------|--------------------|
| e an X | |
| : | |
| Yes | No |
| cants | Х |
| | e an X : Yes |

C13 If you have an application fee and an on-line application option,

| C13 | Same fee: |
|-----|-----------|
|-----|-----------|

| ~ … | •••• | ~~~ |
|----------------|------|---------|
| Х | | |
| | | |
| | | |
| | | |

C13 Reduced:

C13 Free:

| C13 | Yes | No |
|---------------------------------|-----|----|
| C13 Can on-line application fee | be | |
| waived for applicants with | | Х |
| financial need? | | |

C14 Application closing date

| C14 | | Yes | No |
|-----|----------------------------------|-----|----|
| C14 | Does your institution have an | | |
| | application closing date? | Х | |
| C14 | Application closing date (fall): | 8/1 | |
| C14 | Priority date: | 8/1 | |

| C15 | | Yes | No |
|-----|---|-----|----|
| C15 | Are first-time, first-year students accepted for terms other than | Х | |

C16 Notification to applicants of admission decision sent (fill in one only)

| C16 | On a rolling basis beginning | |
|-----|------------------------------|--|
|-----|------------------------------|--|

| | (date): |
|-----|------------|
| C16 | By (date): |
| C16 | Other: |
| | |

C17 Reply policy for admitted applicants (fill in one only)

| U | <u>repry peney ier aanneea appne</u> | | | J / | |
|----------|--------------------------------------|--------|------|------------|-----|
| C17 | Must reply by (date): | | | | |
| C17 | No set date: | | | | |
| C17 | Must reply by May 1 or within | | | | |
| | weeks if notified | | | | |
| | thereafter | | | | |
| C17 | Other: | | | | |
| | | | | | |
| C17 | Deadline for housing deposit (MM | 1/DD): | | | |
| C17 | Amount of housing deposit: | | | | 4/9 |
| C17 | Refundable if student does not en | nroll? | | | |
| C17 | Yes, in full | | 7/1 | | |
| C17 | Yes, in part | | | | |
| C17 | No | | | | |
| | | - | | | |
| | | | | | |

C18 Deferred admission

| C18 | | Yes | No |
|-----|--|-----|----|
| | Does your institution allow students to postpone enrollment after admission? | | х |
| C18 | If yes, maximum period of postponement: | | |

C19 Early admission of high school students

| C19 | | Yes | No |
|-----|---|-----|----|
| | Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | х | |

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

| | Yes | No |
|---|-----|----|
| 1 Does your institution offer an early decision plan (an admission plan | | |
| that permits students to apply and be notified of an admission | | |
| decision well in advance of the regular notification date and that asks | | Х |
| students to commit to attending if accepted) for first-time, first-year | | |
| (freshman) applicants for fall enrollment? | | |
| 1 If "yes," please complete the following: | | |
| 1 First or only early decision plan closing date | | |
| 1 First or only early decision plan notification date | | |
| 1 Other early decision plan closing date | | |
| 1 Other early decision plan notification date | | |
| 1 For the Fall 2012 entering class: | | |
| 1 Number of early decision applications received by your institution | | |
| 1 Number of applicants admitted under early decision plan | | |
| 1 Please provide significant details about your early decision plan: | | |

| C22 | Yes | No |
|-----|-----|----|
| | | |

| C22 | Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | x |
|-----|---|---|
| C22 | If "yes," please complete the following: | _ |
| C22 | Early action closing date | |
| C22 | Early action notification date |] |
| | | - |

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

| C22 | Yes | No |
|-----|-----|----|
| C22 | | |