UT Martin Student Achievement Report

2020

The University of Tennessee at Martin evaluates success with respect to student achievement in a manner consistent with its mission. In particular, UT Martin measures student achievement in three different areas:

I. Retention and Graduation Rates

University Goal 1: Six-Year Graduation Rate

The institution's six-year graduation rate will meet or exceed the moving average for the previous three years.

Graduation rate data reflect the percentage of students who began at UT Martin as firsttime full-time freshmen and graduated from either UT Martin or another public institution in Tennessee within a six-year period. The data reported is obtained from the Tennessee Higher Education Commission Fact Book. As shown in Table 1, the UT Martin 2013-2019 cohort fell below the average for the previous three cohorts. Goal 1 was not met.

Table 1.	Six-Year	Graduation	Rate
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Criterion	2010-2016	2011-2017	2012-2018	3-Year	2013-2019
	Cohort	Cohort	Cohort	Mean	Cohort
Six-Year Graduation Rate:	58.6%	56.4%	56.1%	57.0%	55.3%

University Goal 2: Retention Rate

The institution's retention rate will meet or exceed the moving average for the previous three years.

Retention rate data reflect fall-to-fall retention of students who began at UT Martin in the first fall and returned to either UT Martin or another public institution in Tennessee in the fall semester of the following year. The data reported is obtained from the Tennessee Higher Education Commission Fact Book. As shown in Table 2, UT Martin fell below the average for the previous three cohorts in 2018-19. Goal 2 was not met.

Criterion	2015-16	2016-17	2017-18	3-Year Mean	2018-19
Retention Rate	81.2%	81.5%	79.2%	80.6%	79.8%

Table 2. Retention Rate

II. Licensure Exams

Performance on licensure exams will be evaluated by comparing the institutional pass rate with the national average and the institution's three-year moving average pass rates. Goals related to licensure exams will be considered met if the institutional pass rate exceeds one or both of the comparison pass rates.

University Goal 3: Praxis Licensure Exam

The institution will meet or exceed either the Praxis comparison licensure exam pass rate or the UT Martin moving three-year average in each major.

Praxis score data is obtained from the campus Title II Report available on the College of Education, Health, and Behavioral Sciences website at <u>http://www.utm.edu/departments/cehbs/TitleII.php</u>. The reports for each year contain the data for the previous academic year (i.e., the 2019 report includes the data for academic year 2018-19). This information is included in the Major Field Assessment section of the Performance Funding report submitted to the Tennessee Higher Education Commission (THEC) each year. The Performance Funding report provides the comparative score information.

Specific Praxis exams included in the Performance Funding report include:

- Secondary Education: Principles of Learning and Teaching 7-12
- Integrated Studies: Principles of Learning and Teaching Early Child, Principles of Learning and Teaching K-6, and Principles of Learning and Teaching 5-9. Students in Integrated Studies take either the elementary or middle school exam with the results for both exams combined to obtain a single pass rate for the major.

As shown in Table 3, the 2018-19 UT Martin pass rates for students in Integrated Studies were below and in Secondary Education exceeded the comparison score and the three-year average. UT Martin partially met Goal 3 in 2018-19.

Criterion	2015-16	2016-17	2017-18	3-Year Mean Pass Rate	2018-19 Comparison Score	2018-19
Integrated Studies – Combined results for <i>Principles of Learning and</i> <i>Teaching Early Child,</i> <i>Principles of Learning and</i> <i>Teaching K-6, and Principles</i> <i>of Learning and Teaching 5-9</i> Exams	100.0%	100.0%	100.0%	100.0%	98.5%	97.6%
Secondary Education – Principles of Learning and Teaching 7-12	100.0%	98.5%	100.0%	99.5%	98.3%	100.0%

 Table 3. Praxis Licensure Exam Pass Rates

University Goal 4: Fundamentals of Engineering Licensure Exam

The institution will meet or exceed either the Fundamentals of Engineering Exam comparison licensure exam pass rate or the UT Martin moving three-year average.

As shown in Table 4, the 2019-20 pass rate on the Fundamental of Engineering Exam for UT Martin students fell below both the three-year average and the comparison score. UT Martin did not meet Goal 4 in 2019-20.

Criterion	2016-17	2017-18	2018-19	3-Year Mean Pass Rate	2019-20 Comparison Score	2019-20
Engineering	80.0%	90.5%	90.0%	86.8%	74.0%	66.7%

Table 4. Fundamentals of Engineering Exam Pass Rates

University Goal 5: NCLEX-RN Licensure Exam

The institution will meet or exceed either the NCLEX-RN comparison licensure exam pass rate or the UT Martin moving three-year average.

Results for the National Council Licensure Exam-RN are reported on a calendar year basis. As shown in Table 5, the 2019 pass rate on the NCLEX-RN exam for UT Martin

students fell below the three-year average but exceeded the comparison score. UT Martin met Goal 5 in 2019.

Criterion	2016	2017	2018	3-Year Mean Pass Rate	2019 Comparison Score	2019
Nursing	100%	100%	100%	100%	88.2%	96.9%

 Table 5. NCLEX Licensure Exam Pass Rates

III. Job Placement Rates

Each year, a job placement survey is administered to determine the success of students upon graduation. Data reported below are summary data for UT Martin; more information can be found at: <u>http://www.utm.edu/departments/irp/statistical_reports.php</u>.

University Goal 6: Job Placement

The institution's survey results will meet or exceed the UT Martin moving three-year average for respondents who indicate either they are employed (in major or not in major) or are enrolled in graduate or professional school.

Data from 2016-17 are not available for use in comparison, so a three-year mean for 2014-15, 2015-16 and 2017-18 has been used. That mean for respondents indicating that either they are employed (in major or not in major) or are enrolled in graduate or professional school is 91.5%. UT Martin's rate for the same categories in 2018-19 is 84.8%. The goal was not met for 2018-19.

Criterion	2014-15	2015-16	2017-18	3-Year Mean	2018-19
Employed in major, enrolled in graduate or professional school, or employed not in major	90.9%	91.2%	92.4%	91.5%	84.8%